

# Bumblebees Day Nursery (Plymouth) Limited



Woolwell Road, Woolwell, Plymouth PL6 7JW

<b>Inspection date</b>	19 December 2018
Previous inspection date	22 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Managers have exceptionally high standards and a vision for the success of the nursery. They continuously strive to make improvements and embrace opportunities to consult with parents. Staff are well qualified, highly motivated and passionate about their roles. Teaching is of a consistently high standard.
- Children with special educational needs and/or disabilities (SEND) are supported extremely well through superb partnerships with parents and professionals. The SEND Coordinator is knowledgeable and shares strategies with staff to ensure that every child is able to make the best possible progress.
- The progress of children is meticulously tracked and monitored. Staff plan focused, interesting and stimulating activities based around children's next steps and emerging abilities. Children are highly motivated, eager to learn and they make significant progress in their learning and development. Children are very well prepared for school.
- Children are extremely happy, confident and form a close relationship with their key person. Interactions between staff and children are excellent. Staff ask appropriate questions, allowing children time to respond. Children have a good sense of belonging and build positive relationships with each other.
- Children behave extremely well. Staff act as good role models when helping children to understand the rules of the nursery. For example, they use positive language, such as 'let's use our manners', 'walking feet inside' and 'let's sit nicely at the table'.
- Partnerships with parents are strong. Parents are very complimentary about the professional service the nursery provides. They comment on the excellent relationship they have with their child's key worker, the feedback they receive to support their children's learning at home and the safe learning environment staff provide.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to strengthen parent partnerships so they are supported even further to share information about learning at home and enrich children's learning.

### Inspection activities

- The inspector took a tour of the nursery with the nominated individual, including the outdoor environment.
- The inspector spoke with staff and children during the inspection. She observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team. She discussed self-evaluation processes, looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke with a number of parents during the inspection and took account of their views. She also took account of written feedback they had provided.

**Inspector**  
Corinna Laing

## Inspection findings

### Effectiveness of leadership and management is outstanding

Managers recognise the importance of continuous professional development to help drive and maintain the outstanding quality of teaching. They have a highly effective system to monitor and support staff which enables them to continually build on their excellent knowledge and skills. Staff's practice is closely monitored and managers provide feedback on the consistency of care, teaching and learning. Managers analyse the progress of individual children and quickly identify any gaps in learning and, where there are gaps, such as in mathematics, staff attend training. Safeguarding is effective. Managers ensure that regular safeguarding updates and training are provided to staff. Therefore, all staff have a strong understanding of their roles and responsibilities and are committed to promoting children's well-being and safety.

### Quality of teaching, learning and assessment is outstanding

The level of teaching and learning is excellent. Staff provide superb support to enhance children's learning. For example, they skilfully engage children in play and conversation by asking questions to challenge children's thinking and encourage them to share their ideas. Children's mathematical skills are expertly promoted by staff. For example, children make fruit kebabs, counting the various types of fruit and copy repeated patterns from pictures. Children's communication and language skills develop exceptionally well from a young age. Staff use methods, such as visual aids and sign language, to support understanding. Babies experience an extensive range of natural resources and sensory play. For example, babies enjoy exploring the texture of shaving foam and glitter.

### Personal development, behaviour and welfare are outstanding

Staff provide children with an extremely warm and friendly welcome and act as superb role models. For example, children are encouraged to greet each other with a friendly handshake. Excellent relationships between children and their key person successfully supports children's well-being. Children show high levels of independence, decision making and self-help skills which are extremely well promoted by staff. For example, children consistently serve themselves at mealtimes and display high levels of confidence in the environment and daily routine. Children's understanding of healthy lifestyles is successfully promoted they thoroughly enjoy spending time outdoors and engaging in physical activities. For example, children attend physical education sessions in the local school hall which provide new opportunities to practise their physical skills.

### Outcomes for children are outstanding

All children, including those with SEND, make excellent progress and are well prepared for their next stage in learning. Children show high levels of self-esteem and are curious learners. They quickly master the skills to operate their favourite games on the interactive whiteboard and solve mathematical problems. Children for whom the provider receives additional funding benefit from superb support to ensure that any gaps in their learning close quickly.

## Setting details

<b>Unique reference number</b>	EY338731
<b>Local authority</b>	Devon
<b>Inspection number</b>	10085654
<b>Type of provision</b>	Full day care
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childcare on non-domestic premises
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	84
<b>Number of children on roll</b>	200
<b>Name of registered person</b>	Bumblebees Day Nursery (Plymouth) Limited
<b>Registered person unique reference number</b>	RP526420
<b>Date of previous inspection</b>	22 July 2013
<b>Telephone number</b>	01752 77 77 98

Bumblebees Day Nursery (Plymouth) Limited registered in 2006 and operates from a purpose-built nursery in Woolwell, on the outskirts of Plymouth. The nursery employs 25 members of childcare staff, 22 of whom have early years qualifications at level 2 and 3. There are two members of staff who hold early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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